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# Education Calendar 2010-2011

Department of Evaluation and Research Services

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*Library | Education | Administration | Development*

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# Education Calendar 2010-2011

## *Research Development and Planning*

Date	Course	Room	Time	Course Code	Instructors
September 20, 2010	What You Need to Know to Conduct Research at FH/Research is Fun!	RCH, Sherbrooke Lecture Rm 1	9:00-12:00	DERS-092010	Aaron Tejani, Susan Chunick, Dina Shafey, Michael Wasdell, Magdalena Swanson and Niki Baumann
September 27, 2010	Intro to the Research Process/Formulating a Research Question	BUH, Lecture Rm B	9:00-12:00	DERS-092710	Michael Wasdell and Magdalena Swanson
October 7, 2010	Logic Model and Indicators	Corp Office, Leaders Space	8:30-11:30	DERS-100710	Susan Chunick, Susann Camus and Michael Wasdell
October 21, 2010	Critical Appraisal of Research Evidence	RCH, Sherbrooke Conf Rm 2	9:00-12:00	DERS-102110	Michael Wasdell and Magdalena Swanson
October 28, 2010	Critical Appraisal of the Literature on Randomized Controlled Trials	BUH, Lecture Rm B	9:00-12:00	DERS-102810	Aaron Tejani
November 17, 2010	Building and Sustaining Research Teams	RCH, Sherbrooke Conf Rm 2	9:00-12:00	DERS-101710	Susann Camus and Matthew Queree
March 3, 2011	Research Funding: Finding and Applying for the Right Opportunity	RCH, Sherbrooke Conf Rm 2	9:00-12:00	DERS-030311	Magdalena Swanson
April 27, 2011	Research Proposal Writing	RCH, Sherbrooke Conf Rm 2	9:00-12:00	DERS-042711	Magdalena Swanson

## *Research Methods, Data and Analysis*

Date	Course	Room	Time	Course Code	Instructors
November 16, 2010	Quantitative Research Methods and Tools	BUH, Lecture Rm B	9:00-12:00	DERS-111610	Michael Wasdell
December 2, 2010	Qualitative Research Methods and Tools: Part One	RCH, Sherbrooke Conf Rm 2	9:00-12:00	DERS-120210	Michael Wasdell
December 3, 2010	Qualitative Research Methods and Tools: Part Two	RCH, Sherbrooke Conf Rm 2	9:00-12:00	DERS-120310	Gerry Kasten
December 16, 2010	Survey Design	RCH, Sherbrooke Conf Rm 2	9:00-12:00	DERS-121610	Angela Wolff and Magdalena Swanson
January 20, 2011	Best Practices in Retrospective Chart Review	RCH, Sherbrooke Conf Rm 2	9:00-12:00	DERS-012011	Michael Wasdell
January 24, 2011	Focus Groups and Interviews: Part One	BUH, Lecture Rm B	9:00-12:00	DERS-012411	Marla Steinberg
January 25, 2011	Focus Groups and Interviews: Part Two	BUH, Lecture Rm B	9:00-12:00	DERS-012511	Marla Steinberg

<b>February 10, 2011</b>	Analyzing Data Using Excel	SMH, IM Training Room 2	9:00-12:00	<b>DERS-021011</b>	Michael Wasdell
<b>February 17, 2011</b>	Accessing Health Data	RCH, Sherbrooke Conf Rm 2	9:00-12:00	<b>DERS-021711</b>	TBA
<b>March 14, 2011</b>	Qualitative Research Methods: Part One	ARHCC, Fraser 1 Conf Rm 3A	9:00-12:00	<b>DERS-031411</b>	Michael Wasdell
<b>March 15, 2011</b>	Qualitative Research Methods: Part Two	ARHCC, Fraser 1 Conf Rm 3A	9:00-12:00	<b>DERS-031511</b>	Gerry Kasten
<b>April 18, 2011</b>	Analyzing Data Using Excel	RCH, IM Training Rm	9:00-12:00	<b>DERS-041811</b>	Michael Wasdell
<b>May 10, 2011</b>	Survey Design	ARHCC, Fraser 1 Conf Rm 3C	9:00-12:00	<b>DERS-051011</b>	Magdalena Swanson

## *Knowledge Translation and Exchange*

<b>Date</b>	<b>Course</b>	<b>Room</b>	<b>Time</b>	<b>Course Code</b>	<b>Instructors</b>
<b>September 28, 2010</b>	Introduction to Database Searching	ERH IM Training Room	1:00-3:00	<b>LIB-092810</b>	Brenda Chenosky
<b>October 5, 2010</b>	Introduction to Database Searching	RCH IM Training Room, Sherbrooke Building	9:00-11:00	<b>LIB-100510</b>	Brooke Ballantyne-Scott
<b>October 18, 2010</b>	Reworks	RCH IM Training Room, Sherbrooke Building	1:00-3:00	<b>LIB-101810</b>	Brooke Ballantyne-Scott
<b>October 29, 2010</b>	Pubmed: Tips and Tricks	ARH Fraser 1 Computer Training Room	9:00-10:00	<b>LIB-102910</b>	Brooke Ballantyne-Scott
<b>November 4, 2010</b>	Grey Literature Searching	RCH IM Training Room, Sherbrooke Building	1:00-3:00	<b>LIB-110410</b>	Brooke Ballantyne-Scott
<b>November 18, 2010</b>	Google: Tips and Tricks	RCH IM Training Room, Sherbrooke Building	1:00-2:00	<b>LIB-111810</b>	Brooke Ballantyne-Scott
<b>November 19, 2010</b>	Introduction to Database Searching	LMH IM Training Room 1	9:00-11:00	<b>LIB-111910</b>	Linda Howard
<b>November 25, 2010</b>	Introduction to Database Searching	RMH Computer Training Room	9:00-11:00	<b>LIB-112510</b>	Brooke Ballantyne-Scott
<b>November 26, 2010</b>	Introduction to Database Searching	CGH computer training lab, 2nd Floor	1:00-3:00	<b>LIB-112610</b>	Julie Mason
<b>November 30, 2010</b>	Introduction to Database Searching	ARH computer training lab, 2nd Floor	2:00-4:00	<b>LIB-113010</b>	Julie Mason
<b>November 30, 2010</b>	Pubmed: Tips and Tricks	RCH IM Training Room, Sherbrooke Building	9:00-10:00	<b>LIB-113010b</b>	Brooke Ballantyne-Scott
<b>December 9, 2010</b>	Grey Literature Searching	ARH Fraser 1 Computer Training Room	9:00-11:00	<b>LIB-120910</b>	Brooke Ballantyne-Scott

<b>January 11, 2011</b>	Google: Tips and Tricks	BH Computer Training Room	1:00-2:00	<b>LIB-011111</b>	Niki Baumann
<b>January 13, 2011</b>	Introduction to Database Searching	RCH IM Training Room, Sherbrooke Building	1:00-3:00	<b>LIB-011311</b>	Brooke Ballantyne-Scott
<b>January 21, 2011</b>	Google: Tips and Tricks	LMH IM Training Room	9:00-11:00	<b>LIB-012111</b>	Linda Howard
<b>January 27, 2011</b>	Reworks	RCH IM Training Room, Sherbrooke Building	9:00-11:00	<b>LIB-012711</b>	Brooke Ballantyne-Scott
<b>February 8, 2011</b>	Grey Literature Searching	RCH IM Training Room, Sherbrooke Building	9:00-11:00	<b>LIB-020811</b>	Brooke Ballantyne-Scott
<b>February 24, 2011</b>	Introduction to Database Searching	MMH computer training lab, near Admin	1:30-3:30	<b>LIB-022411</b>	Julie Mason
<b>February 24, 2011</b>	Google: Tips and Tricks	RCH IM Training Room, Sherbrooke Building	9:00-10:00	<b>LIB-022411b</b>	Brooke Ballantyne-Scott
<b>March 1, 2011</b>	Google: Tips and Tricks	SMH Annex computer training lab	2:00-4:00	<b>LIB-030111</b>	Julie Mason and Linda Howard
<b>March 8, 2011</b>	Pubmed: Tips and Tricks	RCH IM Training Room, Sherbrooke Building	1:00-2:00	<b>LIB-030811</b>	Brooke Ballantyne-Scott
<b>March 16, 2011</b>	Introduction to Database Searching	ARH Fraser 1 Computer Training Room	9:00-11:00	<b>LIB-031611</b>	Brooke Ballantyne-Scott
<b>March 23, 2011</b>	Posters and Oral Presentations	RCH, Sherbrooke Conf Rm 2	9:00-12:00	<b>DERS-032311</b>	Leah Thomas-Olson and Magdalena Swanson
<b>March 23, 2011</b>	Introduction to Database Searching	PAH medConnect Training Room	9:00-11:00	<b>LIB-032311</b>	Linda Howard
<b>April 5, 2011</b>	Publishing Your Research	BUH, Lecture Rm B	9:00-12:00	<b>DERS-040411</b>	Magdalena Swanson
<b>April 8, 2011</b>	Introduction to Database Searching	FCH Computer Training Lab main floor	3:00-4:30	<b>LIB-040811</b>	Julie Mason
<b>April 13, 2011</b>	Google: Tips and Tricks	RMH Computer Training Room	9:00-10:00	<b>LIB-041311</b>	Brooke Ballantyne-Scott
<b>May 5, 2011</b>	Communities of Inquiry	Corp Office, Leaders Space	9:00-12:00	<b>DERS-050511</b>	Michael Wasdell
<b>May 12, 2011</b>	Knowledge Translation for Researchers	RCH, Sherbrooke Conf Rm 2	9:00-12:00	<b>DERS-051211</b>	Tamara McDonald
<b>May 13, 2011</b>	Introduction to Database Searching	DH Library Resource Centre	10:00-12:00	<b>LIB-051311</b>	Linda Howard
<b>May 20, 2011</b>	Reworks	CGH Computer Training Lab, 2nd Floor	1:00-3:00	<b>LIB-052011</b>	Julie Mason

June 7, 2011	Introduction to Database Searching	BH Computer Training Room	10:00-12:00	LIB-060711	Niki Baumann
June 8, 2011	Google: Tips and Tricks	PAH medConnect Room	9:00-11:00	LIB-060811	Linda Howard
June 10, 2011	Introduction to Database Searching	SMH Annex, Computer Training Room	10:00-12:00	LIB-061011	Linda Howard

## *Research Management*

Date	Course	Room	Time	Course Code	Instructors
September 15, 2010	Human Resource Challenges	Chan Centre for Family Health Education, Child & Family Research Institute	9:30-11:30	n/a	Jim Hanlon, Dana Giasson and panel

## *Researchers' Cafés*

Date	Course	Room	Time	Course Code	Instructors
September 29, 2010	Researchers' Café: Mental Health & Addictions	Corp Office, Leaders Space	9:00-11:00	DERS-092910	Dr. Michael Krausz, Tonia Nicholls, and Karen Petersen
November 23, 2010	Researchers' Café: PPI	RCH, Sherbrooke Lounge	9:00-11:00	DERS-112310	DeAnn Adams and Bonnie Wesorick
March 10, 2011	Researchers' Café: Nursing Research	Corp Office, Leaders Space	9:00-11:00	DERS-031011	TBA

Register using the online registration system <https://fha.primesignal.com/>

*workshop details may be subject to change, please make note of any updates from our website [www.fraserhealth.ca/Research](http://www.fraserhealth.ca/Research)*

# Workshop Outlines

## [Research Development and Planning](#)

### **What You Need to Know to Conduct Research at FH/ Research is Fun!**

#### OBJECTIVES:

1. Know how to contact appropriate resources within FH for support in study design, statistical support, grant facilitation and ethical review;
2. Understand how to plan a research study to meet FH requirements for ethical review, department approval for conducting research, contract review, as applicable;
3. Understand how to put together a research team with documentation that identifies appropriate roles and responsibilities;
4. Understand how to register a research study with an international registry for clinical trials;
5. Understand the benefits of conducting research at Fraser Health; and
6. Understand the differences between research, evaluation and quality improvement.

### **Intro to the Research Process/ Formulating a Research Question**

#### OBJECTIVES:

1. Understand the nine major components of the research process;
2. Understand how to formulate your idea into a researchable question using tools; and
3. Understand how to assess the feasibility and relevance of your research question.

### **Logic Model and Indicators**

#### **OBJECTIVES:**

1. Understand and appreciate the purpose and use of logic models;
2. Understand how a program logic model is used to guide program planning and evaluation;
3. Identify the characteristics of effective logic models;
4. Develop a basic logic model for your program;
5. Understand and appreciate the purpose of indicators;
6. Identify criteria for designing, appraising or choosing indicators; and
7. Apply indicators for research, evaluation or quality improvement purposes.

### **Critical Appraisal of Research Evidence**

#### **OBJECTIVES:**

1. Increase awareness of issues around quality and reporting of research evidence;
2. Increase awareness of common research designs in healthcare; and
3. Use research tools that facilitate appraisal of research reports.

### **Critical Appraisal of the Literature on Randomized Controlled Trials**

#### **OBJECTIVES:**

1. Develop critical thinking skills as they relate to healthcare evidence;
2. Develop a simple process to critically appraise and get the most out of clinical trials, systematic reviews and meta-analyses;  
and

3. Use tools and resources to facilitate conducting a critical appraisal of healthcare evidence.

### **Building and Sustaining Research Teams**

#### **OBJECTIVES:**

1. Build research capacity by knowing how to build a research framework and some capacity indicators;
2. Build on team members' strengths by understanding and leveraging team dynamics to building a multidisciplinary, collaborative team;
3. Test your research team-building skills through case studies and simulations; and
4. Become aware of research team charters and publishing agreements.

### **Research Funding: Finding and Applying for the Right Opportunity**

#### **OBJECTIVES:**

1. Become aware of different types of funding opportunities;
2. Understand individual and institutional eligibility requirements for grants;
3. Learn to interpret a request for applications (RFA) and tailor an application to the RFA; and
4. Understand the grant review process.

### **Research Proposal Writing**

#### **OBJECTIVES:**

1. Understand the basic criteria that define a good research proposal and grant application;
2. Understand the key components of a grant budget; and

3. Become aware of effective writing styles for research proposals.

### Research Methods, Data and Analysis

#### **Quantitative Research Methods and Tools**

##### OBJECTIVES:

1. Become aware of the most common quantitative research designs/methods;
2. Understand the relationship between the research question and the quantitative design; and
3. Use tools and resources to facilitate the planning of a quantitative research project.

#### **Qualitative Research Methods and Tools: Part One**

##### OBJECTIVES:

1. Develop awareness of the major theoretical approaches of qualitative research;
2. Understand required components of qualitative research; and
3. Learn how to code and analyze open-ended data.

#### **Qualitative Research Methods and Tools: Part Two**

##### OBJECTIVES:

1. Become familiar with the process(es) of coding Qualitative data, including the use of a variety of Qualitative Data Analysis software;
2. Learn the processes to enhance the rigour of Qualitative studies; and,
3. Practice qualitative data analysis by coding data segments.

### **Survey Design**

#### **OBJECTIVES:**

1. Understand survey sampling methods;
2. Understand how to formulate questions for surveys;
3. Learn the steps involved in planning and implementing a survey; and
4. Understand basic survey analysis methods.

### **Best Practices in Retrospective Chart Review Research**

#### **OBJECTIVES:**

1. Learn best practices in conducting a retrospective chart review;
2. Understand quantitative data collection, documentation and coding methods; and
3. Understand accepted approaches for analyzing and reporting data.

### **Focus Groups and Interviews: Part One and Part Two**

#### **OBJECTIVES:**

1. Understand when and how focus groups should be conducted;
2. Learn to develop focus group interview scripts;
3. Understand the role of the facilitator in the focus group; and
4. Have increased awareness of considerations for analysis

### Analyzing Research Data Using Excel

#### OBJECTIVES:

1. Understand the relationships between the research question, design, data and statistical analysis;
2. Use tools and resources to identify the appropriate statistical analysis; and
3. Learn how to use the Excel Data Analysis utility.

### Accessing Health Data

#### OBJECTIVES:

1. Have some knowledge of the types of population and administrative data available in and outside of Fraser Health;
2. Have basic understanding of the use of population and administrative data in planning, evaluation and research; and
3. Have knowledge of the policy and procedures for research related data requests in Fraser Health.

### Knowledge Translation and Exchange

#### Introduction to Database Searching

#### OBJECTIVES:

By the end of this workshop, the participant will be able to:

1. Effectively use the Fraser Health Library Services (FHLS) Intranet site and catalogue;
2. Complete basic database searching (Medline, CINAHL, PsycInfo);
3. Determine if an article is available from either the FHLS print or electronic (full-text) collections; and
4. Request an article that is not in the FHLS collection.

## RefWorks

### OBJECTIVES:

By the end of this workshop, the participant will be able to:

1. Create a RefWorks account;
2. Learn how to import data and organize your database; and
3. Generate your own bibliography.

## PubMed Tips & Tricks

### OBJECTIVES:

By the end of this workshop, the participant will be able to:

1. Learn to formulate a basic search strategy using PubMed; and
2. Become familiar with special features/functions of PubMed.

## Grey Literature Searching

### OBJECTIVES:

By the end of this workshop, the participant will be able to:

1. Understand the difference between grey and white literature;
2. Learn how to systematically search for grey literature using CADTH's (Canadian Agency of Drug and Technologies in Health) "Grey Matters: a practical search tool for evidence-based medicine." and
3. Become familiar with methods for locating items such as medical statistics, patient information handouts, clinical trial information, and best practice guidelines.

### **Google Tips and Tricks**

#### **OBJECTIVES:**

By the end of this workshop, the participant will be able to:

1. Gain more effective techniques for searching using Google;
2. Understand the difference between Google and Google Scholar searching;
3. Create an iGoogle account; and
4. Become familiar with Google's special features/functions.

### **Posters and Oral Presentations**

#### **OBJECTIVES:**

1. Understand the principles and components of great poster and oral presentation design;
2. Be able to prepare a poster or oral presentation that meets standard criteria for research conference presentations; and
3. Learn effective presentation skills.

### **Publishing Your Research**

#### **OBJECTIVES:**

1. Understand how to identify an appropriate journal;
2. Understanding common writing styles in journals; and
3. Understand the peer review process.

### Communities of Inquiry

#### OBJECTIVES:

1. Understand the basic components of a Community of Inquiry;
2. Become aware of web based tools to create a Community of Inquiry; and
3. Learn how to create an online Community of Inquiry.

### Knowledge Translation for Researchers

#### OBJECTIVES:

1. Understand the concepts and terminology pertaining to Knowledge Transfer and Exchange (KTE);
2. Understand the process of KTE;
3. Understand the challenges of KTE in practice; and
4. Understand best practice methods for KTE—tried, true and otherwise novel!

#### REGISTRATION INFORMATION:

Go to the On-Line Course Registration System at: <https://fha.primesignal.com/>

Once you are registered, please select “Courses”

Type in **Course Code DERS-\*\*\*\*\*** and simply register

You will be sent automatically a confirmation of registration

Please ensure that your email address is accurate in the online registration system

For further inquiries, contact [camille.viray@fraserhealth.ca](mailto:camille.viray@fraserhealth.ca) or (604) 587-4628.

# Evaluation and Research Services

## Calendar at a Glance:

### SEPTEMBER '10

- 20 What You Need to Know to Conduct Research at FH:  
"Research is Fun!"
- 27 Introduction to the Research Process/Formulating a Research Question
- 29 Researchers Café: Mental Health and Addictions

### OCTOBER '10

- 07 Logic Models and Indicators
- 21 Critical Appraisal of Research Evidence
- 28 Critical Appraisal of the Literature on Randomized Controlled Trials

### NOVEMBER '10

- 16 Quantitative Research Methods and Tools
- 17 Building and Sustaining Research Teams
- 23 Researchers' Café: Professional Practice and Integration

### DECEMBER '10

- 02 Qualitative Research Methods and Tools: Part One
- 03 Qualitative Research Methods and Tools: Part Two
- 16 Survey Design

### JANUARY '11

- 20 Best Practices in Retrospective Chart Review
- 24 Focus Groups and Interviews: Part One
- 25 Focus Groups and Interviews: Part Two

### FEBRUARY '11

- 10 Analyzing Data Using Excel
- 17 Accessing Health Data

### MARCH '11

- 03 Research Funding: Finding and Applying for the Right Opportunity
- 10 Researchers' Café: Nursing Research
- 14 Qualitative Research Methods and Tools: Part One
- 15 Qualitative Research Methods and Tools: Part Two
- 23 Posters and Oral Presentations

### APRIL '11

- 05 Publishing Your Research
- 18 Analyzing Data Using Excel
- 27 Proposal Writing and Style

### MAY '11

- 05 Communities of Inquiry
- 10 Survey Design
- 12 Knowledge Translation for Researchers

### JUNE '11

- 13-17 Research Week

## **LIBRARY SERVICES**

### **Calendar at a Glance:**

#### **SEPTEMBER '10**

**28** Introduction to Database Searching

#### **OCTOBER '10**

**05** Introduction to Database Searching

**18** Refworks

**29** Pubmed: Tips and Tricks

#### **NOVEMBER '10**

**04** Grey Literature Searching

**18** Google: Tips and Tricks

**19** Introduction to Database Searching

**25** Introduction to Database Searching

**26** Introduction to Database Searching

**30** Pubmed: Tips and Tricks

#### **DECEMBER '10**

**09** Grey Literature Searching

#### **JANUARY '11**

**11** Google: Tips and Tricks

**13** Introduction to Database Searching

**21** Google: Tips and Tricks

**27** Refworks

#### **FEBRUARY '11**

**08** Grey Literature Searching

**24** Introduction to Database Searching

**24** Google: Tips and Tricks

#### **MARCH '11**

**01** Google: Tips and Tricks

**08** Pubmed: Tips and Tricks

**16** Introduction to Database Searching

**23** Introduction to Database Searching

#### **APRIL '11**

**08** Introduction to Database Searching

**13** Google: Tips and Tricks

#### **MAY '11**

**13** Introduction to Database Searching

**20** Refworks

#### **JUNE '11**

**07** Introduction to Database Searching

**08** Google: Tips and Tricks

**10** Introduction to Database Searching

## Presenters' Biographies

### *Aaron Tejani*

Dr. Aaron Tejani is Doctor of Pharmacy (PharmD), Drug Information and Clinical Research Coordinator for FH Pharmacy. Aaron completed his undergraduate Pharmacy Degree at University of British Columbia in 1994 and then went on to complete his Doctor of Pharmacy Degree (PharmD) at Creighton University in Omaha, Nebraska. He also stayed in Omaha to complete his Post-PharmD Internal Medicine/Pharmacy Practice residency and returned to Vancouver in 1998. Since then he has been a Clinical Pharmacist in Critical Care at Burnaby Hospital. In Aaron's current role he also serves as the Pharmacy & Therapeutics Committee support person who conducts and guides the production of systematic reviews of therapies/interventions. Aaron currently sits on the Fraser Health Research Ethics board and is a researcher with the Therapeutics Initiative at the University of British Columbia. He has a keen interest in critical appraisal of the biomedical literature and has authored and published several systematic reviews of drug therapy.

### *Allison Lambert*

Allison Lambert is a Fraser Health Library Technician based at Royal Columbian Hospital. She graduated with a diploma in Library and Information Technology from the University of the Fraser Valley in 2004 and has worked for Fraser Health since this time. In addition to her formal education, Allison has also taken a variety of continuing education courses on database searching and conducting literature reviews. She has several years of professional experience teaching library research skills to staff and physicians.

### *Brenda Chenosky*

Brenda Chenosky is a Fraser Health Librarian based at Eagle Ridge Hospital. She has completed a Bachelor of General Studies at Simon Fraser University, a Library Technician diploma at the University College of the Fraser Valley, and a Master's Degree in Library and Information Studies at the University of British Columbia. Brenda worked as a contract Librarian at St. Mary's Hospital, before assuming part-time work at several different sites through Fraser Health, including Royal Columbian Hospital, Queen's Park Care Centre, and Eagle Ridge Hospital. Brenda is also employed at Vancouver Public Library, working primarily in the areas of science and business. In her tenure as a Librarian, she has taught numerous research skills students, both to individuals and groups, and managed diverse library collections.

### *Brooke Ballantyne Scott*

Brooke Ballantyne Scott is a Fraser Health librarian based at Royal Columbian Hospital. She has a BA in English Literature with Honours and a Master of Library and Information Studies, both from the University of British Columbia. Brooke has had several years of experience teaching research and informational library courses to hospital staff and administrators of all levels and abilities. Previously Brooke worked as the clinical librarian for BC Mental Health and Addictions Services, out of Riverview Hospital and the Forensic Psychiatric Services Commission in Coquitlam, BC. She has published short articles and book reviews and has been a presenter for library student groups and at the BC Library Association Conference. She is currently writing a book with two other librarians on renovations and revitalization in special libraries, which will be published in 2010.

### *Dina Shafey*

Dina Shafey is the Fraser Health Research Ethics Coordinator, Department of Evaluation and Research Services. She has a BSc in Biochemistry and Biotechnology from Carleton University and a PhD in Cellular and Molecular Medicine from the University of Ottawa. She is currently enrolled in a part-time MBA at the Segal Graduate School of Business at Simon Fraser University. Dina has many years of experience in both preclinical and clinical research. Prior to joining Fraser Health, Dina acted as a Grant Facilitator/Science Writer for the Pediatric Anesthesia Research Team at the BC Children's Hospital where she was responsible for developing and writing grant proposals, which garnered over \$510K in funding for investigator-initiated medical device and drug product clinical trials. Her main interests are protecting the rights of human subjects while progressing Fraser Health clinical research abilities.

### *Gerry Kasten*

Gerry Kasten, R.D., M.Sc. is from an Alberta farming family and works as a Program Dietitian with Fraser Health's Maternal, Infant, Child & Youth program. In 1983, he received an Honours Diploma in Commercial Cooking from the Northern Alberta Institute of Technology and later graduated from the University of Alberta with a Bachelor's degree in Foods and Nutrition. He has worked in Public Health for the past twenty years and gained valuable practical experience in community settings. He has been an active member of both regional and provincial child feeding committees, including the editorial committee for the 3<sup>rd</sup> edition of the BC Community Nutritionists Council's *Compendium of Breastmilk Substitutes*. He has led the boards of directors of both Dietitians of Canada and the BC Agriculture in the Classroom Foundation. Gerry is a Sessional Instructor in UBC's Dietetics program and also

works at Spectrum Health, a multidisciplinary Primary Care clinic in downtown Vancouver. In 2009, he was awarded a Master of Science in Human Nutrition degree from the University of British Columbia for his groundbreaking qualitative research on food choices amongst gay men.

### *Julie Mason*

Julie Mason is a Librarian at Chilliwack General Hospital, Mission Memorial Hospital, and Fraser Canyon Hospital. Julie holds a Master of Library and Information Studies from the School of Library, Archival and Information Studies at the University of British Columbia and she has completed training with the BC Centre of Clinical Epidemiology and Evaluation, on Searching for Systematic Reviews in Health Care. Julie regularly teaches introductory and advanced library research skills classes. Her role in teaching searching skills and assisting staff with complex research topics supports the building of research capacity within Fraser Health. Julie is a designated Liaison Librarian for Aboriginal Health, Environmental Health, and Physiotherapy within FHA.

### *Leah Thomas-Olson*

Leah Thomas-Olson is an Ergonomist and the Research Evaluation Coordinator within the Workplace Health Department at Fraser Health. Leah graduated from UCFV in December 2003 with a Bachelor of Kinesiology degree. She has been involved with various projects in the department including the development of resources for the Safe Client Handling Program, the Healthy Workplace Initiative and the evaluation of various programs in the department.

Leah's area of interest is occupational health and safety and she is passionate about prevention.

### *Linda Searcy Howard*

Linda Searcy Howard is a Fraser Health librarian based at Surrey Memorial Hospital. She has a BA in psychology and sociology from the University of Victoria and a Master of Library Science from the University of Washington. She has taught library research skills classes for several years to Fraser Health staff and physicians. Previously Linda worked as a librarian at the University of the South Pacific in Fiji. She has written several short articles for library publications such as the Health Libraries Association of BC (HLABC) Forum. Linda also presents to groups such as the White Rock Seniors Computer Club about finding and evaluating "Health Information on the Internet".

### *Magdalena Swanson*

Magdalena Swanson, Research and Grant Development Facilitator, obtained a Masters in Science in Medical Microbiology from the University of Manitoba. She obtained further biomedical research experience at the University of Calgary and the University of British Columbia in the fields of molecular biology, stem cell research, neural development, bone and cartilage development, and bioinformatics. She gained extensive proposal review and development experience as Research Development Facilitator with the Child and Family Research Institute in Vancouver. Her work involved consulting on successful proposals for several funding agencies, including Canadian Institutes of Health Research (CIHR), Michael Smith Foundation for Health Research (MSFHR), Canadian Diabetes Association (CDA), and Canadian Foundation for Innovation (CFI). Magdalena was selected to serve as a CIHR Community Reviewer, a volunteer position that ensures public accountability and transparency of the CIHR peer review process. She is also a member of the Canadian Association of University Research Administrators (CAURA).

Magdalena joined the DERS team in March 2009. In her role, she advises FH personnel on research and proposal development, and provides research grant administration. She serves as a liaison between FH and national and local funding organizations. Her strategic efforts include the identification and facilitation of new research funding and collaboration ventures for FH. She consults on post-award activities for research teams within FH, and works with groups to identify appropriate funding opportunities in areas ranging from workplace health and safety, to prevention of falls and fractures, to pharmacy services. Her projects have included management and administration of the FH Seed Grant and Strategic Imperatives Grant competitions, where she also served as the scientific review committee chair. Magdalena is integral to DERSs education efforts as the developer and presenter of several workshops. In addition, she employs her group facilitation skills to support FH programs and departments in research priority setting endeavours.

### *Matthew Querée*

Matthew Querée joined Fraser Health Authority in April 2009 as one of two Research Team Planning Strategists funded by the Michael Smith Health Authority Capacity Building Initiative. He developed Research Teams in 3 service areas (Rehabilitation, Pharmacy, and Mental Health & Addictions), who submitted a number of grant proposals and were successful in securing research funding. Currently, Matthew is working on integrating knowledge here in Fraser Health, focusing his efforts on developing and assessing Research Impact. Prior to joining Fraser Health, Matthew was a Research Associate and Project Manager in the Faculty of Health Sciences at Simon Fraser University since January 2006, and a Social Science Researcher at the University of British Columbia

since 2001. He has designed quantitative and qualitative research for a variety of projects in health services system improvement, specifically in the areas of homelessness and housing outcomes, primary health care reform, substance use, mental health, and corrections. Matthew has collaborated extensively with Provincial Ministries on initiatives, including the development of BC Standards and an Evaluation Framework for Assertive Community Treatment, and he is a contributing author to the Core Information Document on Cognitive-Behavioural Therapy. His main interest continues to be influencing the process of health care decision-making with policy-relevant research and evidence.

### *Michael Wasdell*

Michael Wasdell is the Epidemiologist, Department of Evaluation and Research Services. Michael obtained his MA in Experimental Psychology at Wilfrid Laurier University and has provided research consultation and statistical services both in Canada and the United States at academic institutions, university-affiliated hospitals and to pharmaceutical companies. Michael worked five years at the University of British Columbia in clinical trials development and management and continues to collaborate with investigators affiliated with UBC and the BC Child and Family Research Institute. Michael's contributions to the health research community are reflected in peer reviewed articles, book chapters and proceedings from international and national conferences.

Since March 2006, Michael has provided consultation to Fraser Health personnel who are interested in developing research projects and attaining funding to support these activities. Michael consults with Fraser Health researchers in all fields, providing guidance and direction in the development of qualitative and quantitative research methodologies and statistics. Michael also consults with Fraser Health staff on the design and analysis of the evaluation of programs, interventions and services, and is a co-investigator on a wide variety of research projects. Michael is the statistical reviewer for the FH Research Ethics Board, evaluating the scientific merit of submitted proposals.

### *Michelle Purdon*

Michelle Purdon is Manager of Library Services for Fraser Health based at Abbotsford Regional Hospital. She has a BA in English and Political Science and a Certificate in Technical Communication, both from Simon Fraser University, as well as a Master of Library and Information Studies from the University of British Columbia. Michelle has several years experience teaching library research skills classes in both health care and academic settings. Prior to joining Fraser Health, Michelle worked as a medical librarian with the Saskatoon Health Region, primarily providing

outreach services, and as a contract health researcher. She is particularly passionate about the intersection of technology and health care, the role for medical libraries in the process of knowledge transfer and exchange (KTE), as well as the promotion of evidence-based practice.

### *Niki Baumann*

Niki Baumann is a Fraser Health Librarian based at Burnaby Hospital. She has a B.Sc. in Biology, with a minor in Computer Science, and a Master of Library and Information Studies from the University of British Columbia. For several years, Niki has taught library research skills for health professionals and students, both in online and in-person formats. Niki also works for the College of Physicians and Surgeons Library, performing literature searches.

### *Susan Chunick*

Susan Chunick is the Director, Department of Evaluation and Research Services (DERS). Susan began her career as a physical therapist, graduating from Queen's University, Kingston, Ontario, and worked on both coasts before obtaining a M.Sc. in Health Planning and Administration from the University of British Columbia in 1982. She was Head of the Physiotherapy Division, School of Rehabilitation Medicine at UBC from 1983 to 1985 and carried out a program of back care education research during that time. Susan was also actively involved in physiotherapy professional activities, including a term as President of the Physiotherapy Association of B.C. Following a brief 10 year respite as a stay at home mom, Susan worked as a health services consultant and then as a manager for Customer and Market Research at the Insurance Corporation of British Columbia (ICBC), carrying out a number of evaluation research studies for the ICBC soft tissue injury program as well as market research studies involving customer satisfaction and branding. Prior to joining FH in 2005, Susan was Manager for the Clinical Research Ethics Board at UBC overseeing the review of all clinical research conducted by UBC and UBC-affiliated investigators.

Since March 2005, Susan has put into place the research administration and development infrastructure at Fraser Health that now supports 138 principal and 125 co-investigators. This includes a policy framework for conducting research in FH, administrative standard operating procedures for ethical review, departmental/facility approvals, grant administration [including CIHR granting status], contract review, research development and inter-institutional research collaboration agreements with UBC, SFU, UFV, TWU, UVIC, UNBC, RRU, and McGill University to date. An extensive education program has also been developed in partnership with other FH departments. One of Susan's main goals has been to develop research capacity within FH. In this regard, the Health Research Intelligence Unit comprised of Michael Wasdell, Epidemiologist and Research and Grant Development Facilitator, Magdalena

Swanson, has been extremely successful in providing consultation to both decision makers, who are interested in evaluation and policy research, and researchers. To date, DERS has worked with FH researchers to bring in \$1,052,592.48 of grant funding for specific research studies in addition to having received \$781,303 in research capacity building funding from the Michael Smith Health Research Foundation and the Vancouver Foundation.

Although a work in progress, the development of a sustainable research infrastructure within FH has evolved to the point that attention is now being focused on knowledge transfer of research and evaluation research evidence and prioritizing preferred areas of research for FH. Susan is also supported by Camille Viray, Administrative Assistant, Dina Shafey, Research Ethics Coordinator, Susann Camus and Matt Queree, Knowledge Integration Specialists.

### *Susann Camus*

Susann Camus, Knowledge Integration Specialist on contract with Fraser Health, has 15 years of experience in communications and public affairs, human resources management and adult education. She also has six years of experience in health sciences, most recently having worked as Research Team Planning Strategist for FH. She co-designed and delivered an internal course on research team capacity building, was a co-investigator on a BC Rural & Remote Health Research Network-funded project, and facilitated a CIHR-funded workshop for FH. Susann is close to completing her Master's in Public Health at Simon Fraser University, specializing in health services delivery and health policy. Prior to joining Fraser Health, she worked as a Research Associate and as a Director of Academic Planning for SFU's Faculty of Health Sciences. Awarded the 2009 Emmett Hall Memorial Foundation Award for best master's paper at the annual Canadian Association of Health Services & Policy Research, Susann is actively involved in research on social inequities, health policy, and health human resources. She has a master's degree in English from the University of Toronto and postgraduate certificates - in human resources management from Concordia University, adult education from St. Francis Xavier University, cooperative work relationships from Queen's University, and French as a second language from McGill University. A nationally certified human resource practitioner, Susann is a member of the BC Human Resources Management Association, where she has volunteered as a mentor.

### *Tamara MacDonald*

Tamara MacDonald has been a Quality Improvement/Patient Safety Consultant- Special Projects for Fraser Health since 2005. Tamara holds undergraduate degrees in Medical Laboratory Science, Health Administration, an Advanced Certificate in Clinical

Chemistry, and a Master's of Science- Health Service Research: Evaluation and Health Service Outcomes from the University of Toronto, Faculty of Medicine. Tamara's 25 years in healthcare includes being the Immunochemistry Specialist in the private sector (MDS Inc.) for 15 years, moving to the public sector, specifically education, research and knowledge translation in HIV/AIDS and Mental Health and Addictions (provincial and national) for 7 years. Prior to Fraser Health, she was with the Centre for Addiction and Mental Health (CAMH), in Toronto, ON, where she developed a knowledge translation and evaluation framework for CAMH, received a special grant to launch Ontario's first Knowledge Transfer Exchange Network and evaluated the uptake of best practices for treating Concurrent Disorders in Ontario. Due to her passion and commitment to the field, Tamara has played many roles at various conferences, including being an invited delegate to the National Forum on Knowledge Transfer, hosted by the Canadian Health Services Foundation. She is highly active with teaching/mentoring with the Canadian Healthcare Association, regarding health service management and other organizations/groups regarding the integration of evaluation and knowledge exchange.

### *Tenaya Johnson*

Tenaya Johnson is a Fraser Health Library Technician based at Abbotsford Regional Hospital (ARH). She has a BA in History from Trinity Western University and a diploma in Library and Information Technology from University of the Fraser Valley. Tenaya is regularly involved in delivering both group and individual library research instruction to ARH physicians and staff. She has also taken several workshops on providing consumer health services and in 2008 was instrumental in opening the first patient and family library within Fraser Health Library Services.

### *Trista Arney*

Trista Arney is a Fraser Health Library Technician based primarily at Abbotsford Regional Hospital. She also provides library service at Langley Memorial Hospital, Chilliwack General Hospital, and Peace Arch Hospital. Trista has a BA in English and a diploma in Library and Information Technology with Honours from University of the Fraser Valley.

## **Other Educational Links:**

### **Department of Evaluation and Research Services**

<http://research.fraserhealth.ca/education/>

### **Library Services\***

<http://fhaweb/Education+and+Research/Library/Services/default.htm#WS>

### **People Development\***

<http://fhaweb/HR+Online/People+and+Organization+Development/People+Development/default.htm>

***\*You must be connected to the Fraser Health Network to access these sites***